# **SJMH Emergency Services Guideline**

# **Neurological Monitoring Guideline**

Emergency Department Pediatric Emergency Department

Guideline Number #1

Effective Date: March 6, 2008

Revised Date: Reviewed Date:

Approved by: Emergency Operations

Pediatric Joint Practice

# **Policy:**

This policy is intended to identify patients who require close observation of neurological status while in the emergency department. This guideline will also specify frequency of documented checks by the nursing staff.

### **Purpose:**

This guideline applies to all head injured patients who have either a deviation for their baseline mental status and/or an acute intracranial injury identified by Computer Tomography Scan (CT Scan).

### **Inclusion Criteria:**

- 1. Patients with normal neurological exam, with evidence of an intracranial injury (i.e. cerebral contusion, subdural, epidural, subarchanoid hemorrhage) identified with CT Scan.
- 2. Confused patients with a head injury whose baseline mental status cannot be confirmed
- 3. Patients with a head injury who are impaired (Drug or alcohol intoxication) with abnormal mental status.

### **Procedure:**

- 1. Once any of these criteria have been met neurological checks must be performed and documented on a neurological flow sheet (Addendum A).
  - a. Glasgow Coma Scale, pupils, grips/grasps every 15 minutes for the first hour.
  - b. Glasgow Coma Scale, pupils, grips/grasps every 30 minutes for the next 6 hours and hourly there after
- 2. Any deterioration from the patient's initial baseline must be reported to the Attending Physician immediately.
- 3. The nursing staff should initiate this protocol, but an order needs to be placed in the computer chart by the physician.
- 4. The neurological flow sheet will need to be scanned into the electronic medical record upon final disposition of patient.

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Registered Nurse

# **References:**

Emergency Nurses Association (1998). Sheehy's Emergency Nursing Priciples and Practice Emergency Nurses Association (2007). Emergency Nursing Core Curriculum Emergency Nurses Association (2005). Sheehy's Manual of Emergency Care

<u>Approval</u>	Consultation	Committee/Person	<b>Date</b>	
X	Madonna Walters, Trauma		12/16/2008	
Medical Di	rector-Emergenc	y Services	-	Date
Service De	livery Leader			Date

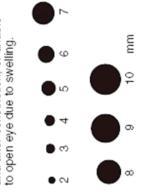
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Addendum A

# The Glascow Coma Scale scores the patient's "BEST" response.

# Pupil Size

Record the pupillary size before and after constriction, or unable to open eye due to swelling.



# Pupil Reaction

equal to Reactive Brisk Œ

equal to No Reaction 5

Sluggish

R less than L

W equal to Weak S equal to Strong and

Leg Lift:

and

Strength

Record Requal to L R greater than L, or Grasp:

Record Requal to L, R greater than L, or R less than L

W equal to Weak S equal to Strong

# /erbal Response

Score 5 if patient is oriented to person, place, and time

to person, place, and time, but is still able to converse. Score 4 if patient is not oriented

words or phrases that make little Score 3 if patient only speaks in or no sense.

Score 2 if patient responds with incomprehensible sounds.

Score 1 if patient does not respond verbally.

# Verbal Response (Intubated or Trached Patient)

equal to 5 equal to 3 equal to 1 Responsive but orientation in question No Response Appears to converse

# Motor Response

Patient can obey a command such as "raise your ednal to

2 ednal to Patient purposefully tries to remove a painful stimulus

4 Patient flexes in reponse to pain, not a purposeful edual to response to pain.

# Motor Reponse

(Unconscious Patient)

equal to 3 both arms are drawn up toward the chest, and legs Involves flexion of the arms at the elbow with internal rotation of the wrist. One or Abnormal flexion/decortication are regidly extended.



Extension of one or both arms at the elbow with internal rotation of the shoulders and wrists. Legs are equal to 2 Abnormal extension/Decerebration

also rigidly extended.



No Motor response

equal to 1

No response to painful stimuli

Hint: It is possible to see a patient who responds with a different motor response on each side, ie decorti-cate on left, decerebrate on right. If this occurs, rate the highest score.